
WWII DEBATES



The sixth graders just completed an integrated and extensive unit on WWII. Questions were posed and students in teams chose one of the proposed inquiries to debate. The students prepared for a debate by making sure their arguments were convincing, they had voice in their delivery, and they stuck to the facts of the issue, etc. Each team had a captain which stated their purpose and then each team chose whether they wanted to be pro or con for the issue. Mr. Connor and I were impressed with their first debate. The students were thoroughly engaged and passionate about their beliefs.

Questions:

Was America justified in dropping the atomic bombs?

Is it right to create a perfect race?

Is it honorable to sacrifice your life for your country?
